Committee on Culture and Education

Tasks: Read the topics bellow. If you need you may use dictionary and Google translate. Find more information about some parts of the topics in Wikipedia and EU website. For every topic make a list of words which describe what you think you can change in your country and all over EU. This lists are only for you and you may use your own language. When you are ready choose two topics that you want to work on in our committee.

Deadline: One day before the live chat. In live chat we'll choose together one final topic.

Topics:

Topic 1.   The question of innovation in education: How can the EU ensure the adoption of innovative teaching methods and pedagogical approaches? What challenges are the European education systems facing and what role should the EU play in homogenising educational quality across member states? Are European universities providing courses that prepare European students to compete in an increasingly mechanised future?

Topic 2.   The question of inclusive societies. It has long been recognised that divisions between groups in European society are causing the exclusion of different groups and people based on race, gender and faith. These divisions result in different perspectives and unequal opportunities. Increasingly, divisions based on a person's educational background are becoming more prevalent. How can the EU ensure equal chances for all European citizens, irrespective of their race, level of education, gender and faith? How can the EU use educational systems to assure that all European citizens get equal chances?

Topic 3.   With tensions between various religious groups, and current events highlighting violence and discrimination against certain religions, how can the EU foster the integration of religious groups in a diverse European society and promote interfaith dialogue?

Topic 4.   Across Europe there are divisions between groups based on age, race, gender and faith. How might these divisions be overcome, and in what ways can particularly young people be educated to become active citizens and have more say in the solution and decision-making processes in their societies and in the EU heading towards the European elections in 2019?

Topic 5.   The question of new skills and competitive markets: How can European secondary educational systems contribute to the acquisition of new skills to keep EU competitive in globalised markets?