

## COMMITTEE ON CULTURE AND EDUCATION

## **Panel discussion**

One of the main things in teamwork (committee work) is to have an idea of different action methods. These methods are too varied and too many to test all, but I give you some ideas how you can act during our meeting in The Netherlands.

In the live chat we tested the method called Brainstorming. With this technique every one of you should answer quickly to a question. Every answer or proposal is always correct and deserves attention! Hereby you can quickly orient yourself in the different ways, which you can start solving a particular problem.

Through Tricider links we tested the method called Snowslide. The main idea here is: each team member makes a brief study and gives information about the most valuable that he/she has discovered. Snowslide method requires more working time, but provides effective solutions.

The last method we will work on in the forum is called Panel discussion. The team is divided into several groups (panels). Each of the panels gets a different task - a specific part of the problem, which should be solved. After a short research on information, each member of the panel shares the most valuable one, which he/she has discovered. The whole panel summarizes the collected information and presents it as a group's common solution. Finally, all panels present their decisions and that's how the whole team finds a solution to the common problem. Here's how we'll implement the Panel discussion method in our committee:

1. The problem we choose for solving during live chat is:

The question of inclusive societies. Across Europe there are divisions between groups based on age, race, gender and faith. It has long been recognised that divisions between groups in European society are causing the exclusion of different groups and people based on race, gender and faith. These divisions result in different perspectives and unequal opportunities. Increasingly, divisions based on a person's educational background are becoming more prevalent. How can the EU ensure equal chances for all European citizens, irrespective of their race, level of education, gender and faith? How can the EU use educational systems to assure that all European citizens get equal chances? How might these divisions be overcome, and in what ways can particularly young people be educated to become active citizens and have more say in the solution and decision-making processes in their societies and in the EU heading towards the European elections in 2019?

- 2. There are 3 questions in our problem, which will lead us to the final solution. We will divide our team into 3 panels, and every panel should be from 5 students. 3 questions = 3 panels or one question per panel.
- 3. The distribution by panels you can find in the other file in this thread.
- 4. There are 3 threads for each panel created in the forum. Each of you could only write in your own panel and, if you want, you can only read the posts in the other panels.
- 5. Every panel members should choose the way of work:
  - ✓ How will you communicate with each other only in the forum or you will use a group in WhatsApp, Viber, Messenger, etc.
  - ✓ What every member will do you will find ideas and helpful links below. It is important anyone who chooses an idea or a link for exploring, notifies the others, so as not to waste time if it happens that two panel members do the same things.
  - $\checkmark$  Explore the sites, which you used in the previous tasks.

- ✓ Review the ideas which you shared in the three Tricider links.
- ✓ Explore the EU's policy for the question.
- ✓ Explore which institutions and organizations are responsible for the question. Find out what programs, projects and actions the EU realize on that topic.
- ✓ Explore the EU legislation, in relation to the question. Put links to documents and quote them finally when summarize the information in your panel.
- ✓ Review statistics and reports which are related to the question.
- ✓ You have to make specific proposals for changing of the institutions, organizations, programs, projects, activities and legislation as well.
- ✓ Set time limits for work and follow them! The work of the entire panel and the entire committee depends on the work of each of you!
- ✓ Work every day and every day follow the posts in the forum and in the communication group, if you created one.
- ✓ Share the important information and links with all that's how you can help the others figure out that some conclusions are being reached and the rest of panel members can turn their attention to another useful thing this saves time and unnecessary effort.
- ✓ You can read information in your own language, but don't forget one thing before to share some link in public, you have to change the language into English.
- ✓ Read everything, which will be post, just to know what each member has reached!
- ✓ Do not argue unnecessary! If there are opinions, which can't be united in one general conclusion, just take a vote and choose that decision, which has received more votes or support.
- ✓ Select one or several students, who will summarize all the collected information, in the end.
- ✓ If you need help or more instructions you can rely on me!
- 6. 10th of February deadline for completing research and sharing information
- 7. 11th and 12th of February the gathered information will be generalized and publish in shared file, for that file you will receive a link.
- 8. The whole committee must read the written in the shared file. That's how you will finish the basic work for our meeting in The Netherlands. It is really important to prepare yourselves, so that you can complete your job during the real meeting, by completing your ideas and creating a final resolution and presentation, with which you will present your resolution during the General Assembly.
- 9. In your research, use:
  - ✓ <u>Publication Office of the EU</u>
  - ✓ <u>European youth portal</u>
  - ✓ <u>The official website of the EU</u>
  - $\checkmark \quad \underline{\text{EUR-Lex}} \text{Access to EU law}$
  - ✓ <u>Tricider EYP</u> <u>Tricider 1</u> <u>Tricider 2</u>
  - ✓ Other Internet WEB sites
- 10. Useful apps for sharing and voting
  - ✓ <u>Tricider</u>
  - ✓ <u>Mentimeter</u>
  - ✓ <u>Padlet</u>
  - ✓ <u>Google Disk</u>

There is a lot of work, but each one of us is powerful enough to change the world if he/she works in a team! Do what you can now, and make it better in The Netherlands.